

Every path, a path for Idaho.

We are creating an Idaho that supports the future of our children and grandchildren.

OPPORTUNITIES

+3%

Go-On Rate

This is the first meaningful increase in Idaho's go-on rate since 2016.

This is for our public state schools

LAUNCH is providing opportunities to students who historically don't go-on.

+19%

2.7 GPA or lower

+12%

Between 2.7-3.7 GPA

+6%

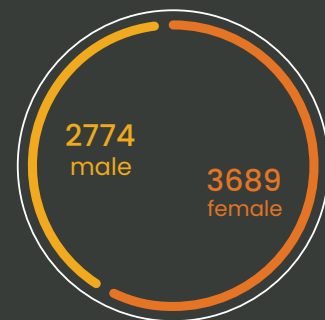
3.7 GPA and above

GPA SCORES

Data for Idaho public state schools. Students enrolled in public postsecondary institutions.

GENDER

Males typically go-on at a lower rate than females, but due to LAUNCH offering 1,260 non-traditional programs, males are increasingly closing that gap.



2024 Awardees

DEGREES

3797
Awardees

1811
Awardees

BACHELOR'S ASSOCIATE'S

Top 5 areas for degrees

- Biology/Biological Studies
- Teaching
- Engineering
- Nursing
- Health Care Technician

LAUNCH awardees are pursuing programs tied to Idaho's most in-demand careers.

+18%

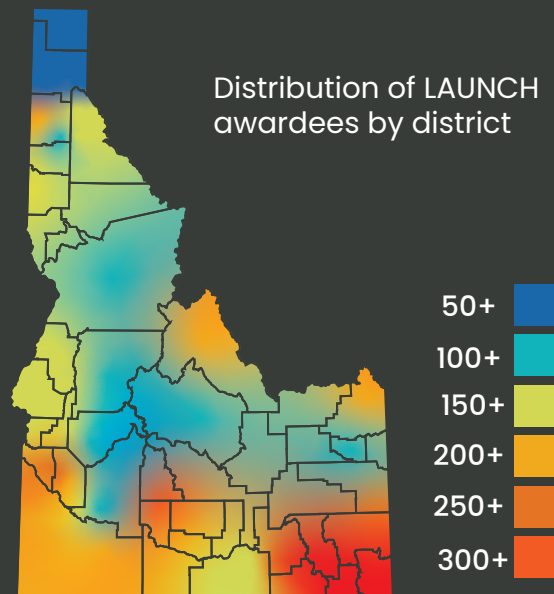
Enrollment in Community Colleges

+15.2%

Overall, Career & Technical (CTE) enrollment increased by about 672 students.

LEGISLATIVE DISTRICT AWARDEES

Distribution of LAUNCH awardees by district



Adults at a glance

IDAHO
LAUNCH

WAGE GAINS

+22.4%

Wage gains after one
year following training

Average wages in Idaho during this same
time period grew at approximately 6%.

Available data indicates that wage gains for
Idaho LAUNCH participants surge past overall
Idaho wage gains.

\$39.3k → \$48.1k

Q4 2023

Q4 2024

TOP 3 INDUSTRIES

LAUNCH awardees are pursuing
programs tied to Idaho's most
in-demand careers.



Healthcare

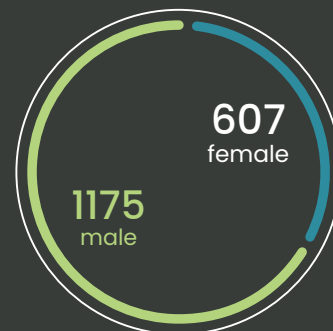


Transportation



Construction

GENDER



2024 Awardees

LAUNCH has proven to be an attractive
option for adult males because it offers
more than traditional for-credit programs.
This supports the idea that males are
more likely to pursue programs outside of
the traditional degree-granting track.

CONCLUSION

**Data shows that
LAUNCH is providing
significant value to
Idaho's workforce.**