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2015 IDAHO HIGH SCHOOL CAREER & COLLEGE READINESS SCORES

#### Dear Idahoans,

How many Idaho high school students graduate every year adequately prepared for a career and/or college in today's economy? Idaho Business for Education (IBE) found the answer in the State Department of Education's report on SAT scores. This report breaks out the data, so that community and business leaders can better understand where we stand today, and the gap that must be addressed.

### The answer statewide is 20 percent.

You will find the specific results for your local schools in the accompanying report.

Twenty percent of Idaho students who took the SAT last spring scored at a level that the State Board of Education considers "College and Career Ready." Scoring below this level indicates that the student will likely need costly and time-consuming remediation when he or she enrolls in postsecondary schools after high school. Not only is this costly, but research indicates that students who need remediation are much more likely to drop out prior to completing college or postsecondary work. In fact, today Idaho has the highest postsecondary dropout rate in the U.S.

How many of our students need to go on to postsecondary education after high school? That is a critical question. Numerous research studies, including one conducted by the IBE here in Idaho, clearly indicate that 60 percent of the jobs of the future will require some type of postsecondary education (defined as one, two, four or more years with a diploma or certificate). It follows that at least 60 percent of our high school students should be prepared to succeed at the postsecondary level. Today, in Idaho, only one public high school is exceeding the 60 percent goal-the Coeur D'Alene Charter Academy.

The 60 percent goal is relatively new. For a long time, schools have focused simply on graduation rates; i.e., how many students complete high school, rather than how well-prepared high school graduates are for postsecondary education. It is understandable that the gap is large, because this has not been an area of focus for our schools. Therefore, the goal is high, and the gap is large.

All research shows that if we focus on this issue, we can make great progress–by working together to understand the importance of postsecondary education and better preparing our students. In the last few years, thanks to our governor and our legislature, and guided by the Governor's Taskforce Road Map, we have made inroads into the policy changes needed to support the state's 60 percent goal. It will now take a laserlike focus from the local school districts to improve SAT scores and prepare students for the rigors of a postsecondary education.

#### Best regards,

Idaho Business for Education

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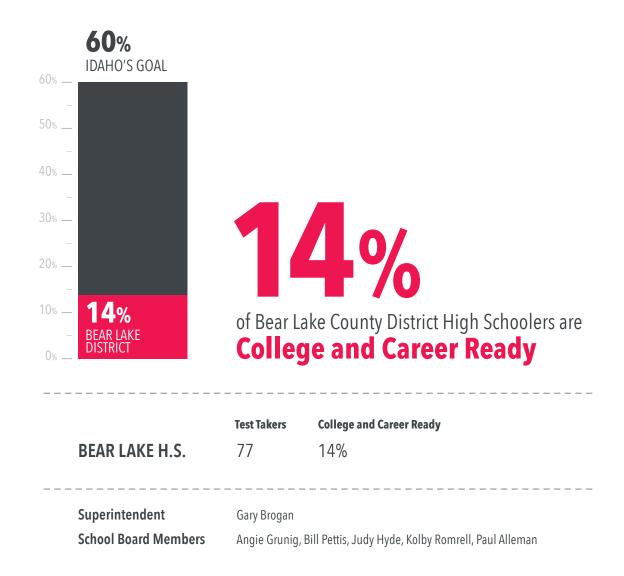
# **TOP 10 DISTRICTS**

		College and Career Ready
1	COEUR D'ALENE CHARTER ACADEMY DISTRICT	>80%
2	LIBERTY CHARTER	<b>54</b> %
3	MERIDIAN TECHNICAL CHARTER DISTRICT	<b>49</b> %
4	MOSCOW DISTRICT	<b>48</b> %
5	COMPASS CHARTER	<b>44</b> %
6	IDAHO DISTANCE EDUCATION ACADEMY	43%
7	MERIDIAN MEDICAL ARTS CHARTER	<b>43</b> %
8	NORTH STAR CHARTER DISTRICT	<b>39</b> %
9	LAKE PEND OREILLE DISTRICT	36%
10	VICTORY CHARTER	35%

# **TOP 10 HIGH SCHOOLS**

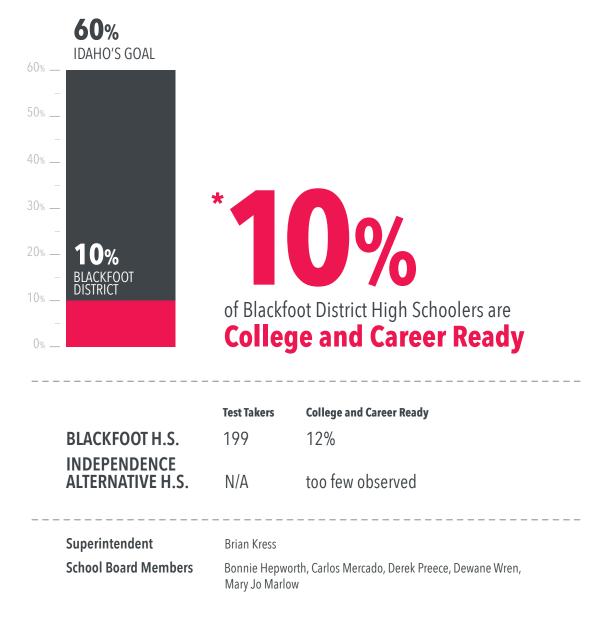
		Test Takers	College and Career Ready
1	COEUR D'ALENE CHARTER ACADEMY	71	> <b>80</b> %
2	RENAISSANCE HIGH SCHOOL	188	<b>59</b> %
3	LIBERTY CHARTER SCHOOL	37	<b>54</b> %
4	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	45	<b>49</b> %
5	MOSCOW SENIOR HIGH SCHOOL	173	<b>49</b> %
6	BOISE SENIOR HIGH SCHOOL	569	<b>45</b> %
7	COMPASS HONORS HIGH SCHOOL	27	<b>44</b> %
8	IDAHO DISTANCE EDUCATION ACADSE CENTER	28	43%
9	MERIDIAN MEDICAL ARTS CHARTER	40	<b>43</b> %
10	TIMBERLINE HIGH SCHOOL	396	<b>42</b> %

## **BEAR LAKE COUNTY DISTRICT**



### Why 60 percent?

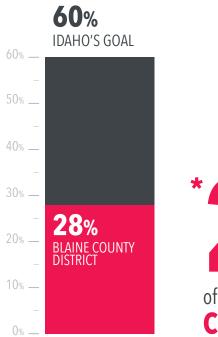
## **BLACKFOOT DISTRICT**



### Why 60 percent?

Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

## **BLAINE COUNTY DISTRICT**



## 28 of Blaine County District High Schoolers are **College and Career Ready**

	Test Takers	College and Career Ready
WOOD RIVER H.S.	134	31%
CAREY PUBLIC H.S.	N/A	too few observed

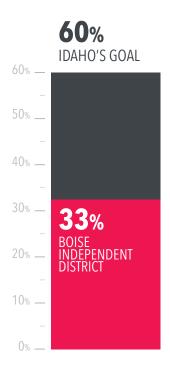
Superintendent School Board Members Gwen Carol Holmes

Carole Freund, Elizabeth Corker, Rick Roberts, Rob Clayton, Shawn Bennion

### Why 60 percent?

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## **BOISE INDEPENDENT DISTRICT**





of Boise Independent District High Schoolers are College and Career Ready

BORAH SENIOR H.S.
CAPITAL SENIOR H.S.
TIMBERLINE H.S.
<b>BOISE SENIOR H.S.</b>
MARIAN PRITCHETT
FRANK CHURCH HIGH

College and Career	Ready
23%	
29%	
42%	
45%	
data masked	

too few observed

Superintendent School Board Members

Don Coberly

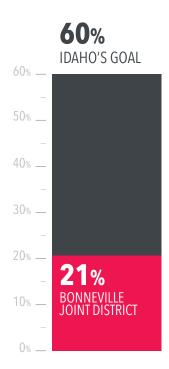
**Test Takers** 

AJ Balukoff, Brian Cronin, Dave Wagers, Doug Park, Maria Greeley, Nancy Gregory, Troy Rohn

### Why 60 percent?

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## **BONNEVILLE JOINT DISTRICT**



of Bonneville Joint District High Schoolers are College and Career Ready

BONNEVILLE H.S.	291
HILLCREST H.S.	353
<b>BONNEVILLE ONLINE H.S.</b>	N/A

College and Career Ready 16% 25% too few observed

Superintendent School Board Members

Charles Shackett

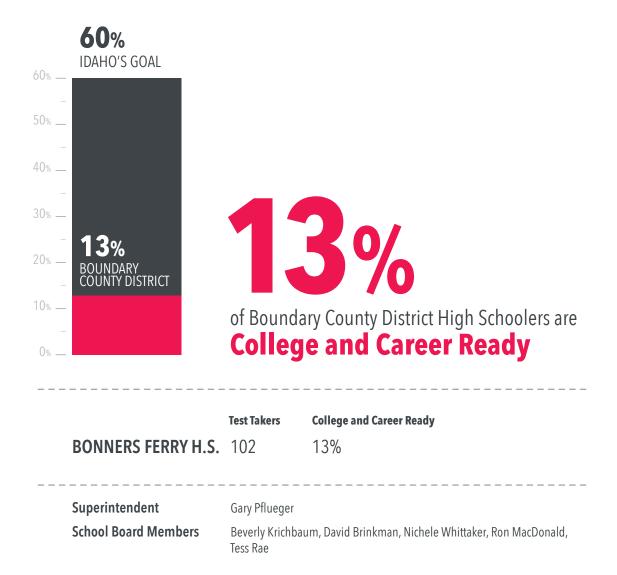
**Test Takers** 

Amy Landers, Brian McBride, Greg Calder, Jeff Bird, Paul Jenkins

### Why 60 percent?

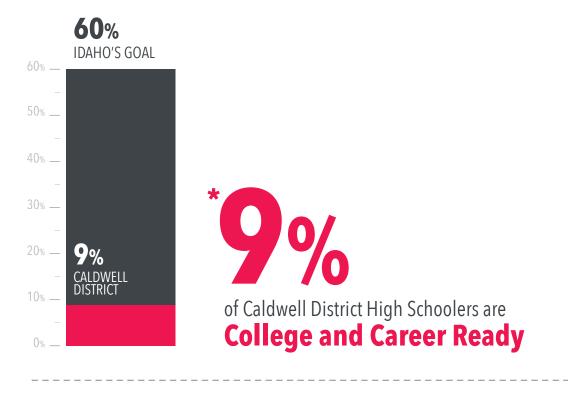
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## **BOUNDARY COUNTY DISTRICT**



### Why 60 percent?

## **CALDWELL DISTRICT**



CALDWELL SENIOR H.S.	297
CANYON SPRINGS H.S.	N/A

**College and Career Ready** 10% too few observed

Superintendent School Board Members Jodie Mills

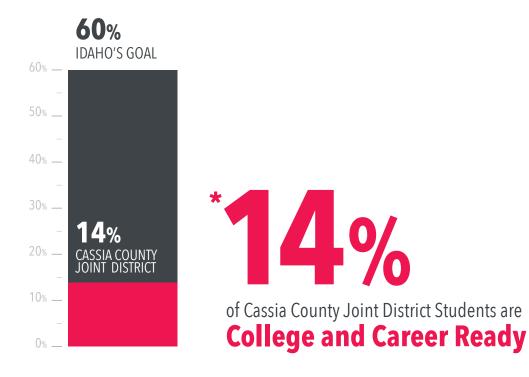
**Test Takers** 

Amy Rojas, Charles Stout, Leif Skyving, Thomas Briten, Travis Manning

### Why 60 percent?

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## **CASSIA COUNTY JOINT DISTRICT**



	<b>Test Takers</b>	College and Career Ready
<b>BURLEY SENIOR H.S.</b>	200	14%
<b>DECLO SENIOR H.S.</b>	68	19%
CASSIA H.S.	N/A	too few observed
OAKLEY JRSR. H.S.	N/A	too few observed
RAFT RIVER JRSR. H.S.	N/A	too few observed

Superintendent

Gaylen Smyer

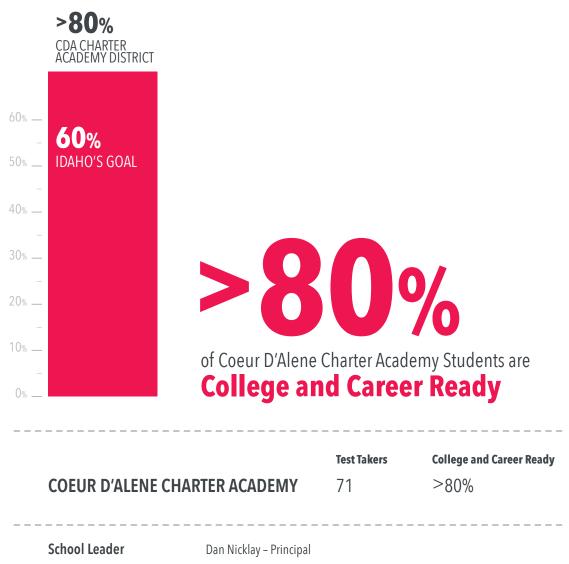
School Board Members

Heber Loughmiller, Jeff Rasmussen, Kathy Millar, Linda Petersen, Ryan Cranney

### Why 60 percent?

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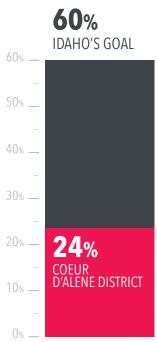
### COEUR D'ALENE CHARTER ACADEMY DISTRICT



School Board Members Amy Verhaeghe, C.R. Nelson, Jennifer Brumley, Paul Franz, Russ Helgeson

### Why 60 percent?

## **COEUR D'ALENE DISTRICT**



# \*24% of Coeur D'Alene District High Schoolers are College and Career Ready

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LAKE CITY H.S.	388
COEUR D'ALENE H.S.	392
VENTURE H.S.	N/A

22%

28% too few observed

Superintendent	Matt Handelman
School Board Members	Casey Morrisroe, Christa Hazel, Dave Eubanks, Tambra Pickford, Tom Hearn

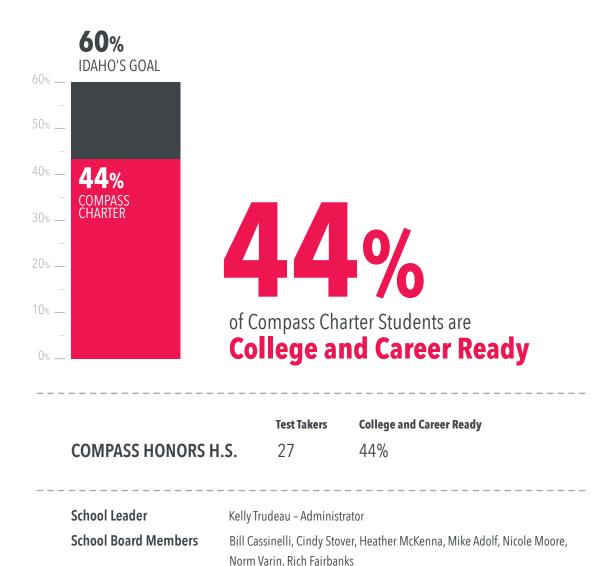
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Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

\*District percentage is an aggregate of all high schools in the district, including those where too few students were observed, or data was masked to protect student privacy.

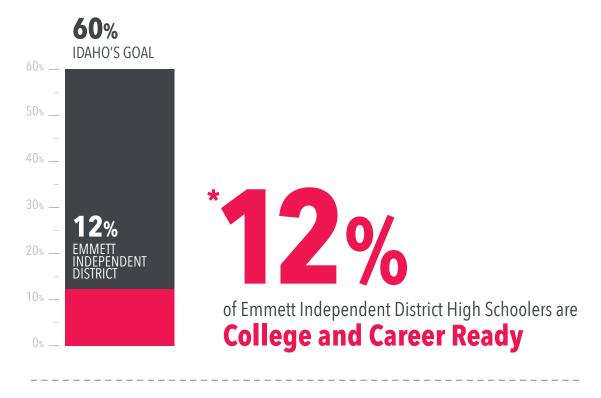
\_ \_ \_ \_ \_

## **COMPASS CHARTER**



### Why 60 percent?

## **EMMETT INDEPENDENT DISTRICT**



	Test Takers	College and Career Ready
EMMETT H.S.	158	13%
BLACK CANYON H.S.	N/A	too few observed

**Superintendent** 

Wayne Rush

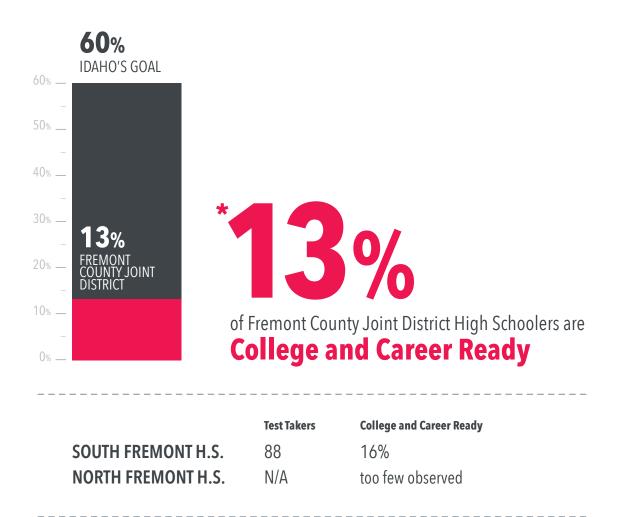
School Board Members

Bill Goers, Donnie Wunder, Lynsie Vickery, Mark Maxfield, Michelle Davelaar, Mike Knittel, Travis Whittemore

### Why 60 percent?

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## **FREMONT COUNTY JOINT DISTRICT**



Superintendent School Board Members

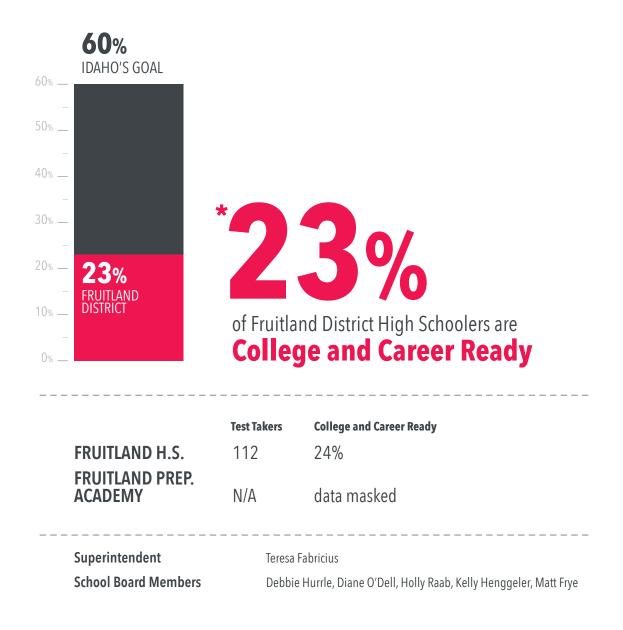
#### Garry Parker

Bonnie Moon, Jean Chantrill, Marcia Murdoch, Rachel Huber, Shawn Dye

### Why 60 percent?

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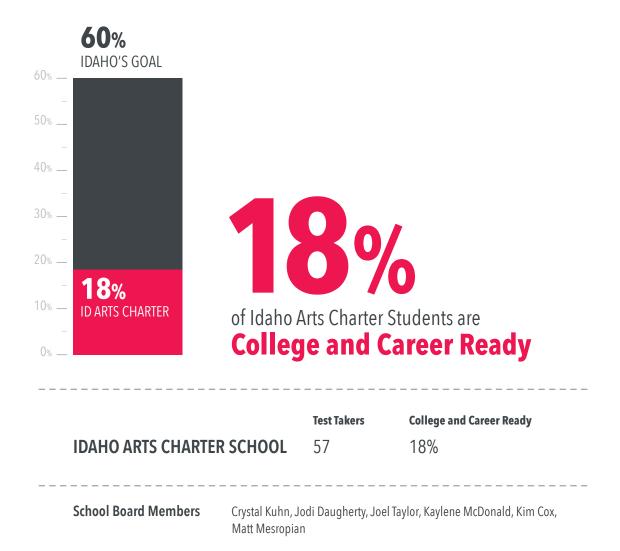
## **FRUITLAND DISTRICT**



### Why 60 percent?

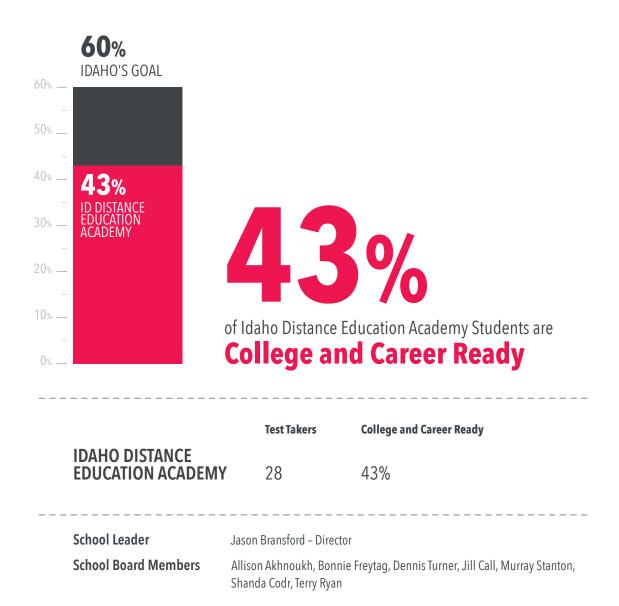
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## **IDAHO ARTS CHARTER**



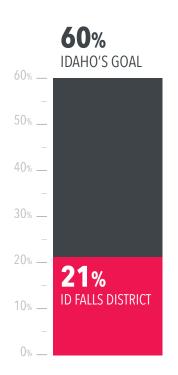
### Why 60 percent?

### IDAHO DISTANCE EDUCATION ACADEMY



### Why 60 percent?

## **IDAHO FALLS DISTRICT**



of Idaho Falls District High Schoolers are College and Career Ready

	Test Takers	College and Career Ready
SKYLINE H.S.	287	19%
IDAHO FALLS H.S.	271	24%
<b>COMPASS ACADEMY</b>	96	26%
EMERSON ALT. H.S.	N/A	too few observed

Superintendent

George Boland

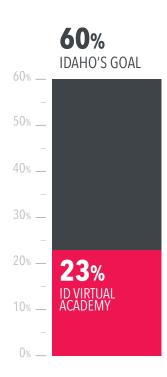
**School Board Members** 

Bryan Zollinger, David Lent, Deidre Warden, Larry Haws, Lisa Burtenshaw

### Why 60 percent?

Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

## **IDAHO VIRTUAL ACADEMY**





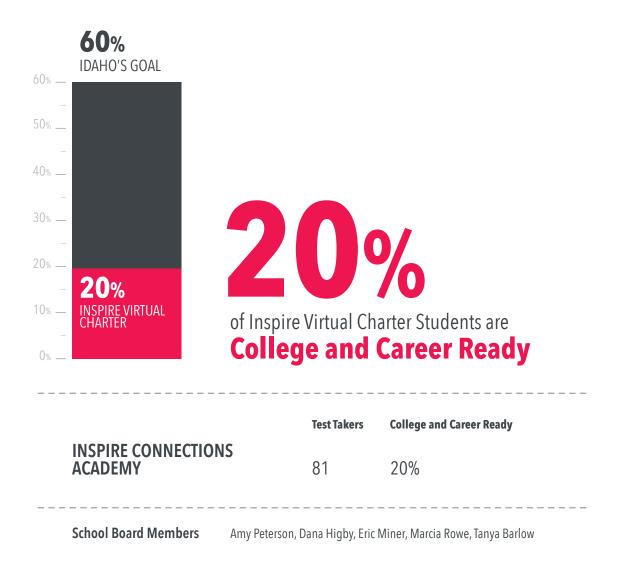
	Test Takers	College and Career Ready	
 IDAHO VIRTUAL ACADEMY	169	23%	
School Leader	Kelly Edginton – Head of School		
Calca al Da avul Manakawa			

School Board Members

Anne MacConnell, Kerry Heninger, Kimber Tower, Laura Sankovich, Monica Robinson-Eckert

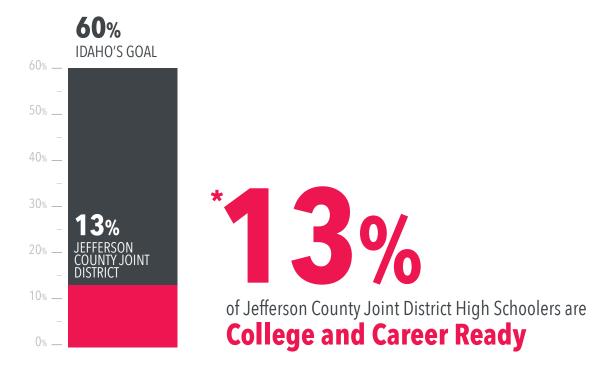
### Why 60 percent?

## **INSPIRE VIRTUAL CHARTER**



### Why 60 percent?

## **JEFFERSON COUNTY JOINT DISTRICT**



Test TakersRIGBY H.S.276JEFFERSON ALT. H.S.N/A

College and Career Ready

data masked

Superintendent School Board Members

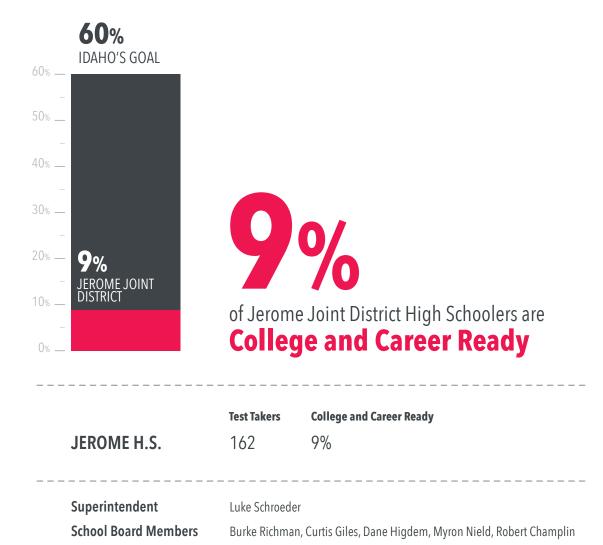
Lisa Sherick

Angie Robison, David Grant, Jason Ard, Leon Clark, Michael Peterson, Richard Nelson, Roy Ellis

### Why 60 percent?

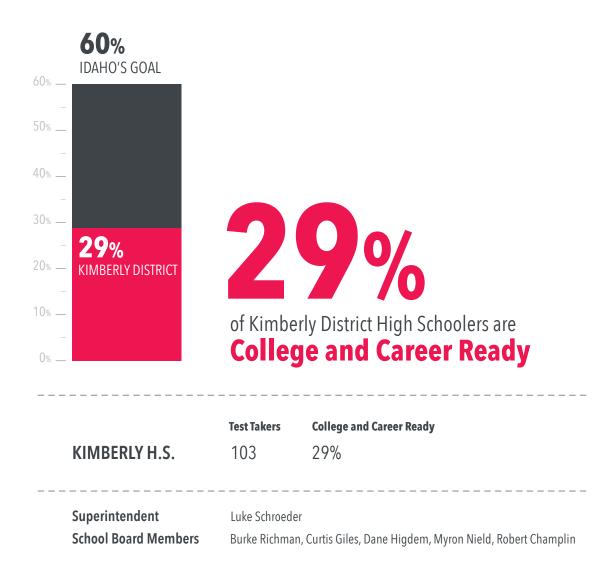
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## **JEROME JOINT DISTRICT**



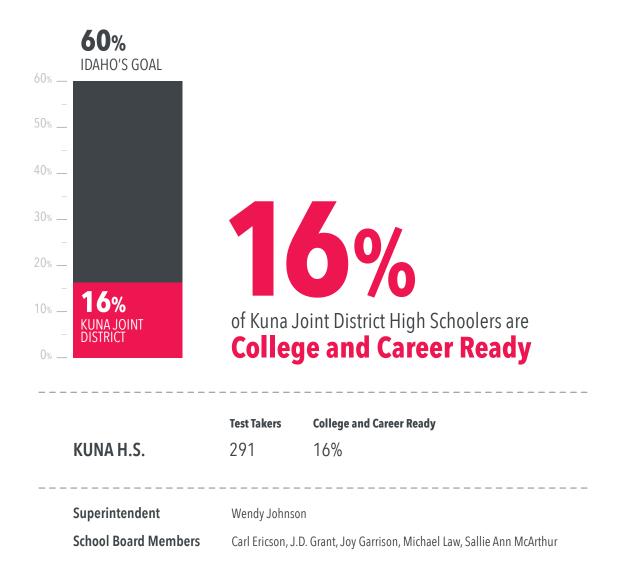
### Why 60 percent?

## **KIMBERLY DISTRICT**



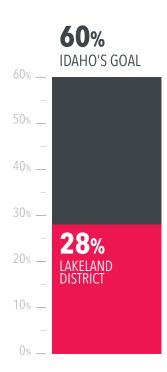
### Why 60 percent?

## **KUNA JOINT DISTRICT**



### Why 60 percent?

## LAKELAND DISTRICT



# **28%** of Lakeland District High Schoolers are **College and Career Ready**

	<b>Test Takers</b>	College and Career Ready
TIMBERLAKE H.S.	96	22%
LAKELAND H.S.	128	32%

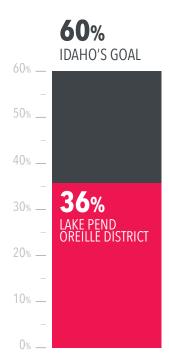
Superintendent School Board Members

Brad Murray

Brian Wallace, John Shaffer, Kyle Olmstead, Larry Brown, Tim Skubitz

### Why 60 percent?

## LAKE PEND OREILLE DISTRICT



of Lake Pend Oreille District High Schoolers are College and Career Ready

	lest lakers
SANDPOINT H.S.	262
CLARK FORK JRSR. H.S.	N/A
LAKE PEND OREILLE H.S.	N/A

College and Career Ready 38% data masked too few observed

Superintendent School Board Members

Shawn Woodward

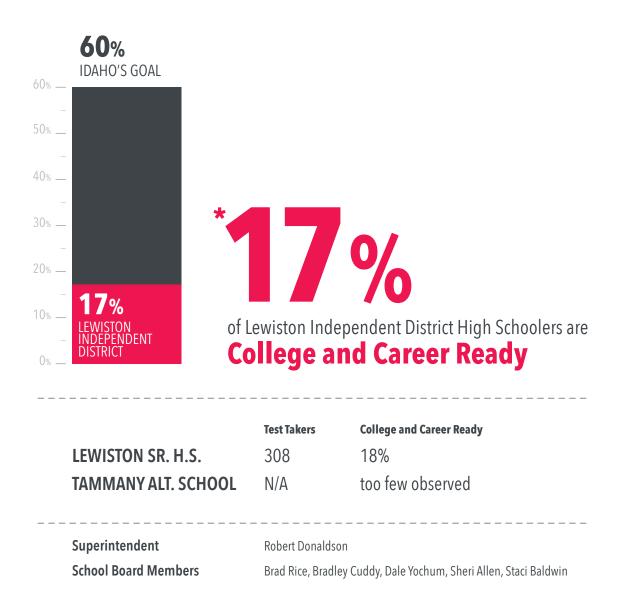
Tost Takors

Barbara Oler, Geraldine Lewis, Joan Fish, Joel Molander, Steve Youngdahl

### Why 60 percent?

Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

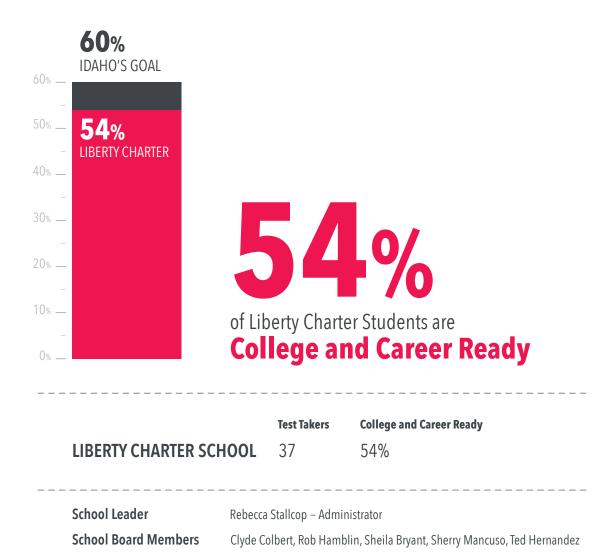
## **LEWISTON INDEPENDENT DISTRICT**



### Why 60 percent?

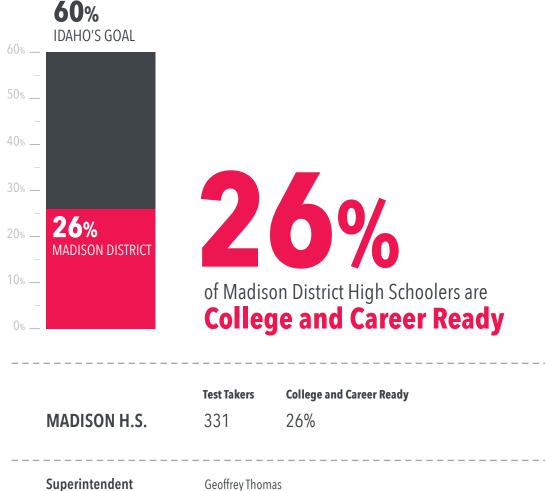
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## **LIBERTY CHARTER**



### Why 60 percent?

## **MADISON DISTRICT**

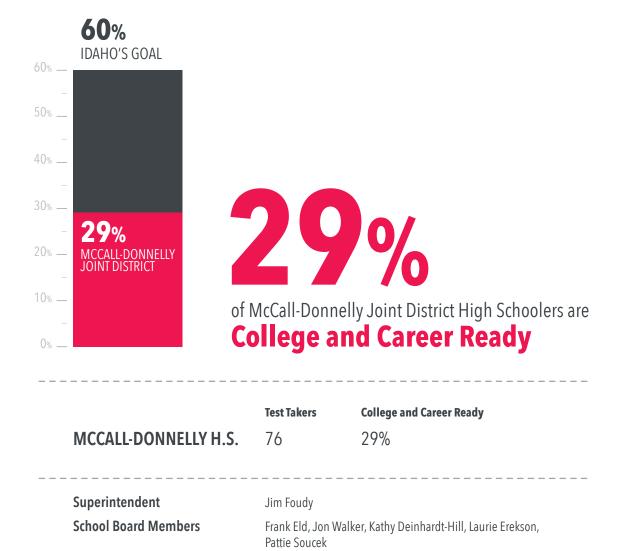


School Board Members

Geoffrey Thomas Brian Pyper, Holly Allen, Janet Crawford, Kevin Howell, Ryan Laird

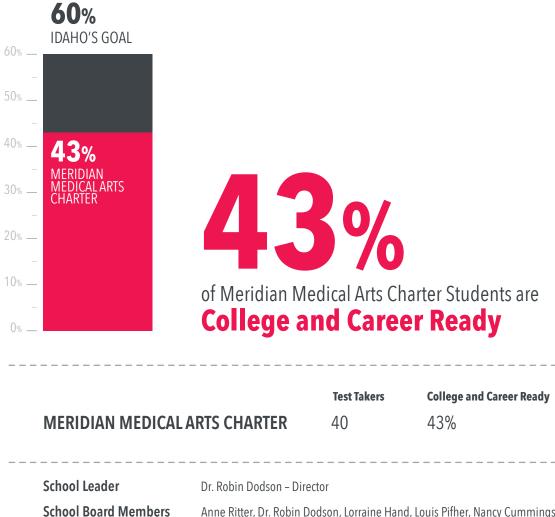
### Why 60 percent?

## **MCCALL-DONNELLY JOINT DISTRICT**



### Why 60 percent?

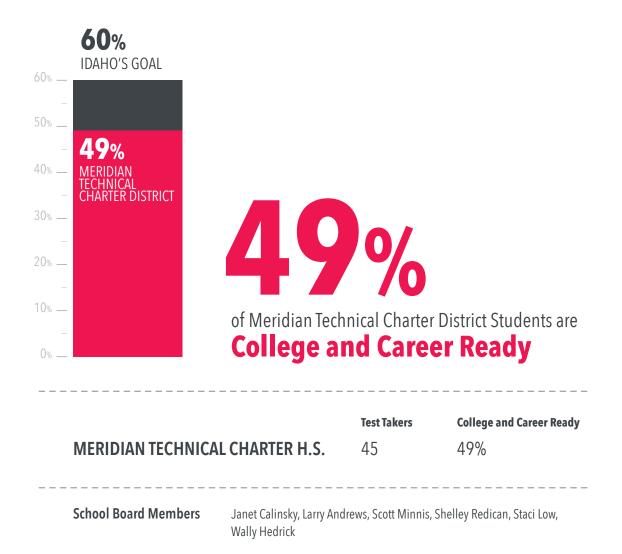
## **MERIDIAN MEDICAL ARTS CHARTER**



**bers** Anne Ritter, Dr. Robin Dodson, Lorraine Hand, Louis Pifher, Nancy Cummings, Pat Burton, Ryan Hedrick

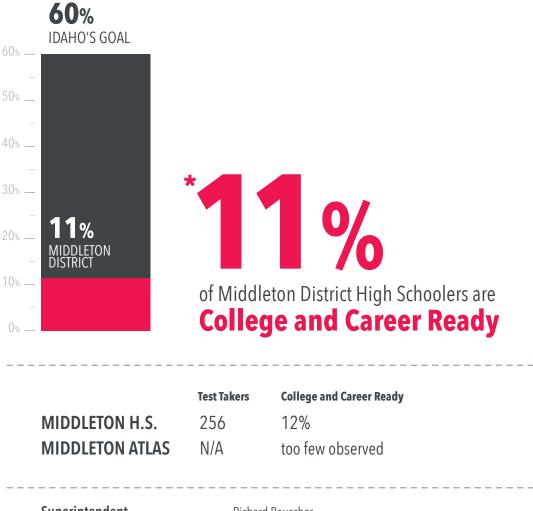
### Why 60 percent?

### MERIDIAN TECHNICAL CHARTER DISTRICT



### Why 60 percent?

### **MIDDLETON DISTRICT**



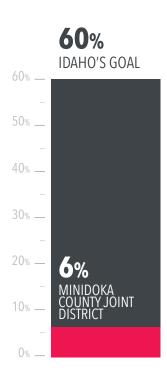
Superintendent School Board Members Richard Bauscher

Bryan Foote, Erica St. Michell, Marc Gunning, Piet Laan, Tim Winkle

#### Why 60 percent?

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### **MINIDOKA COUNTY JOINT DISTRICT**

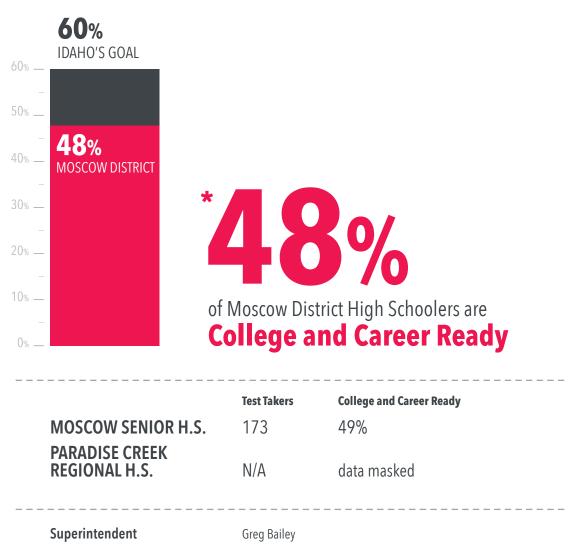


of Minidoka County Joint District High Schoolers are College and Career Ready

	Test Takers	College and Career Ready
MINICO H.S.	221	6%
Superintendent	Kenneth Cox	
·	Kenneth Cox	
School Board Members	Bonnie Heins, Jason Gibbons, JoAnna Cook, Rick Stimpson, Tammy Stevenson	

#### Why 60 percent?

### **MOSCOW DISTRICT**



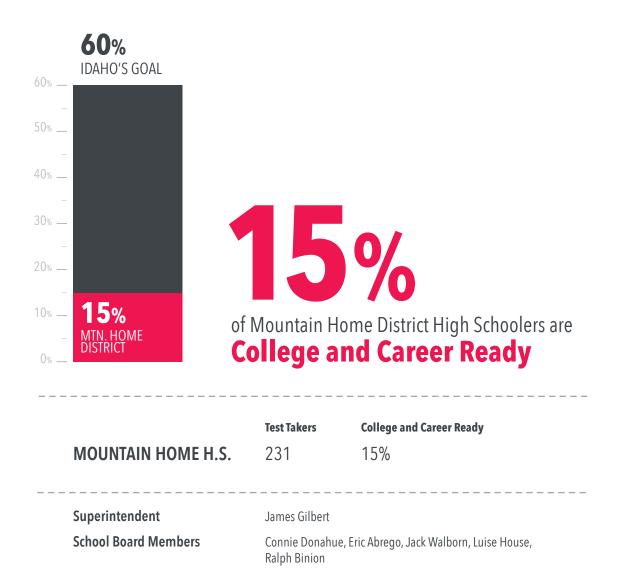
**School Board Members** 

Dawn Fazio, Eric Torok, Jim Frenzel, Kim Campbell, Margaret Dibble

#### Why 60 percent?

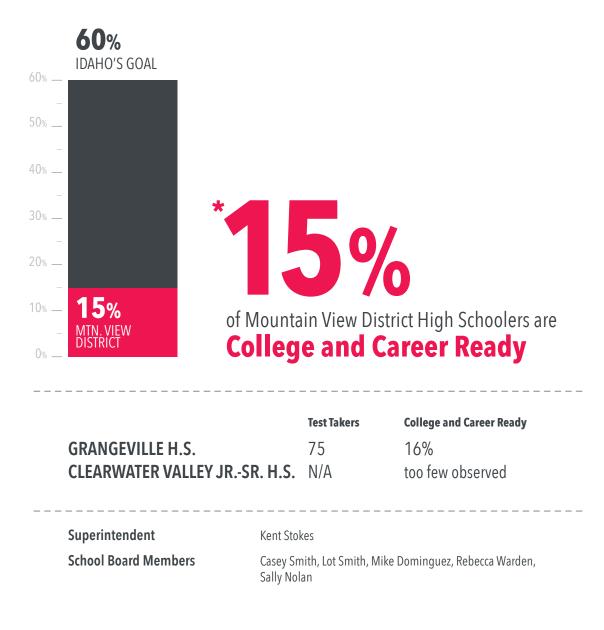
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### **MOUNTAIN HOME DISTRICT**



#### Why 60 percent?

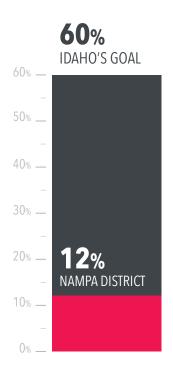
### **MOUNTAIN VIEW DISTRICT**



#### Why 60 percent?

Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

### NAMPA DISTRICT



of Nampa District High Schoolers are College and Career Ready

	<b>Test Takers</b>	<b>College and Career Ready</b>
NAMPA H.S.	373	10%
COLUMBIA H.S.	291	11%
<b>SKYVIEW H.S.</b>	298	17%
<b>RIDGELINE H.S.</b>	N/A	data masked
PARKVIEW H.S.	N/A	too few observed

Superintendent

David Peterson

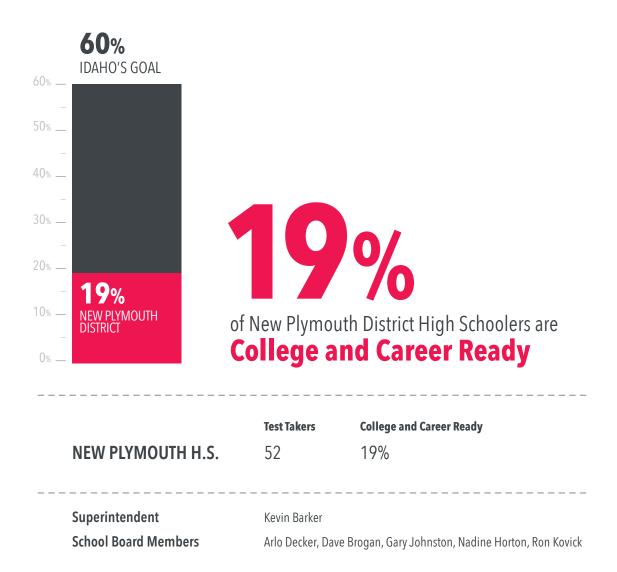
**School Board Members** 

Bob Otten, Brian McGourty, Janelle Stauffer, Mandy Simpson, Mike Fuller

#### Why 60 percent?

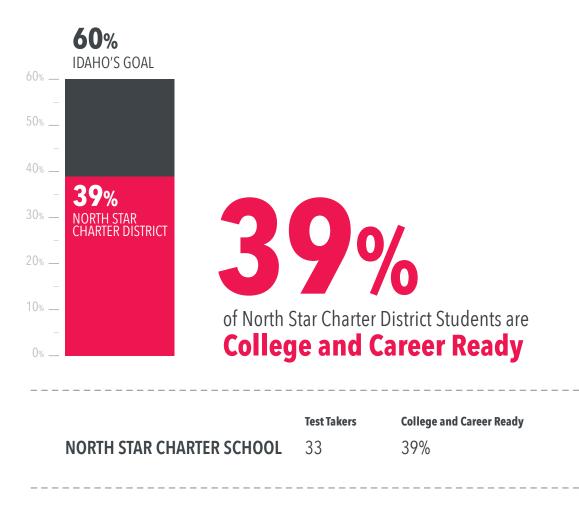
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### **NEW PLYMOUTH DISTRICT**



#### Why 60 percent?

### **NORTH STAR CHARTER DISTRICT**

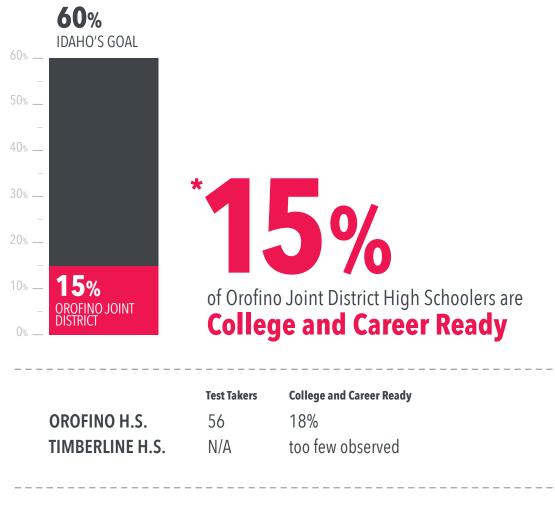


School Leader School Board Members Melissa Andersen - Secondary Administration

Abe Lloyd, Bruce Dukelow, Jim Miller, Kelly Cross, Sherawn Redberry, Roy Ledesma, William Russell

#### Why 60 percent?

### **OROFINO JOINT DISTRICT**



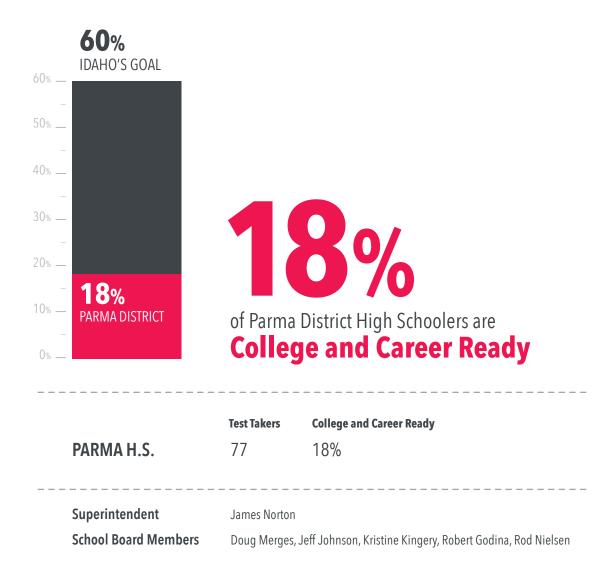
Superintendent School Board Members **Robert Vian** 

Amy Jared, Charity Robinson, Cindy O'Brien, Danielle Hardy, Jerry Nelsen

#### Why 60 percent?

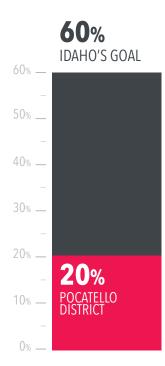
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### **PARMA DISTRICT**



#### Why 60 percent?

### **POCATELLO DISTRICT**



\*20% of Pocatello District High Schoolers are **College and Career Ready** 

<b>Test Takers</b>	College and Career Ready
269	12%
339	20%
317	31%
N/A	data masked
N/A	too few observed
	269 339 317 N/A

Superintendent

**Douglas Howell** 

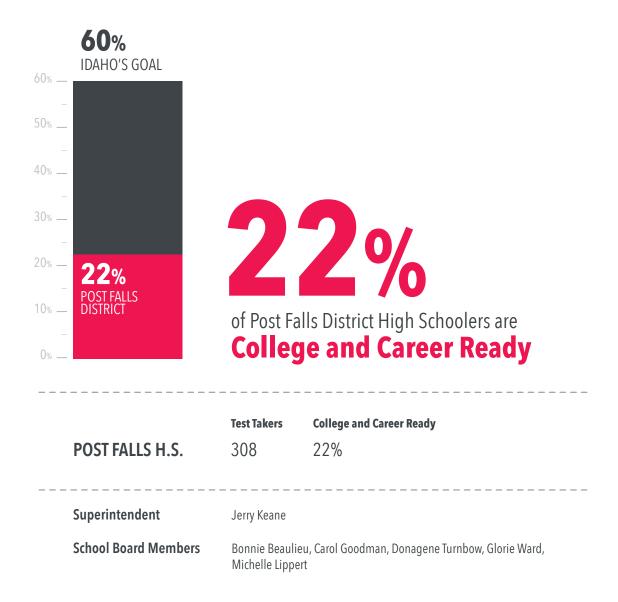
**School Board Members** 

David Mattson, Jackie Cranor, Jacob Gertsch, Janie Gebhardt, Paul Vitale

#### Why 60 percent?

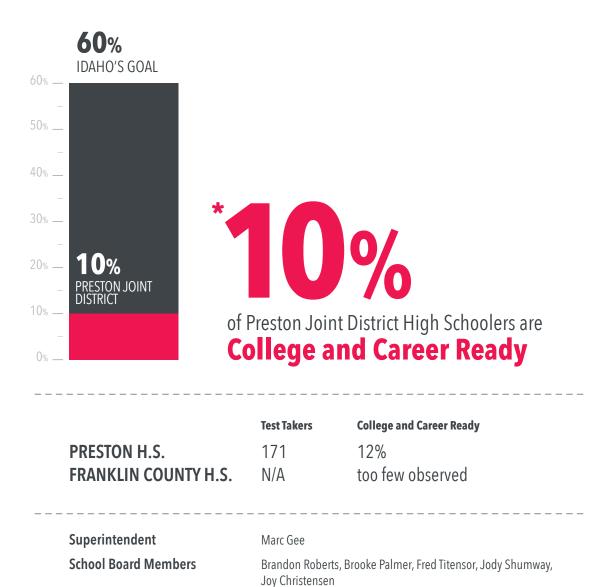
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### **POST FALLS DISTRICT**



#### Why 60 percent?

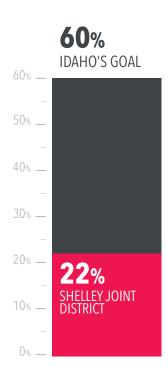
### **PRESTON JOINT DISTRICT**



#### Why 60 percent?

Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

### **SHELLEY JOINT DISTRICT**

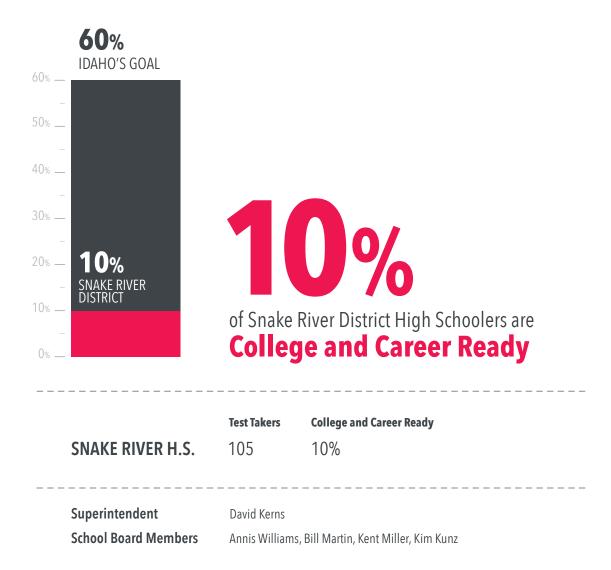




	Test Takers	College and Career Ready
SHELLEY H.S.	154	22%
Currentinten dent		
Superintendent	Bryan Jolley	
School Board Members	Cole Clinger, Dave Johnson, Jamey Higham, Rich Brown, Scott Fredrickson, Sharlene Jolley	

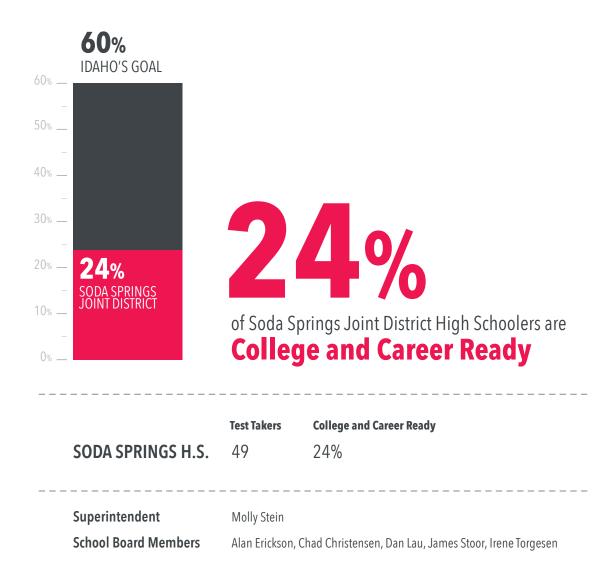
#### Why 60 percent?

### **SNAKE RIVER DISTRICT**



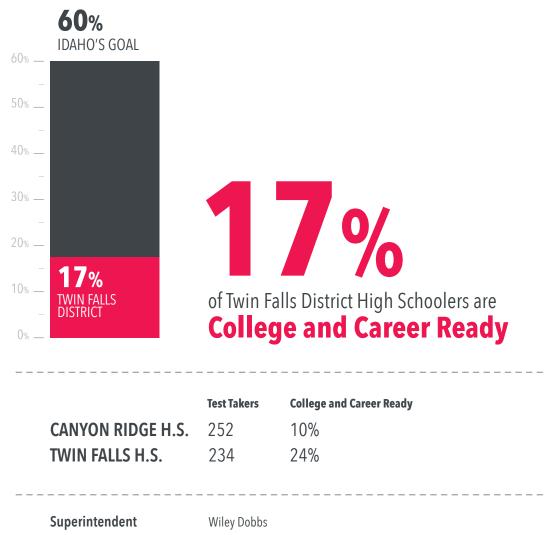
#### Why 60 percent?

### **SODA SPRINGS JOINT DISTRICT**



#### Why 60 percent?

### **TWIN FALLS DISTRICT**

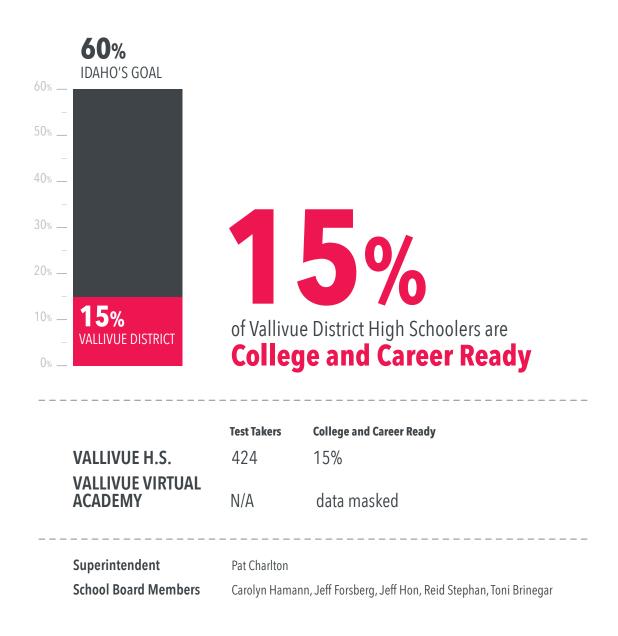


**School Board Members** 

Bernie Jansen, Bryan Matsuoka, Liyah Babayan, Mary Barron, Paul McClintock

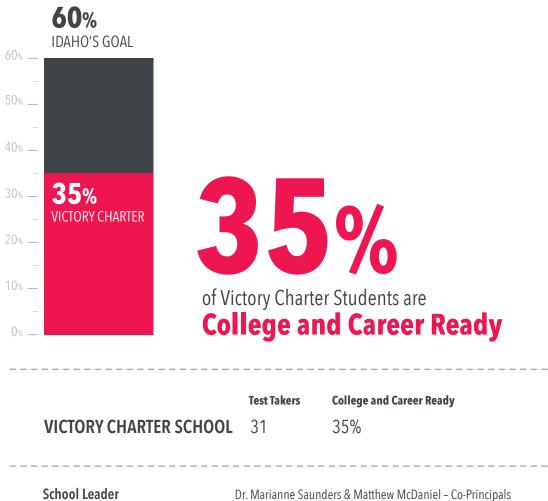
#### Why 60 percent?

### **VALLIVUE DISTRICT**



#### Why 60 percent?

### **VICTORY CHARTER**

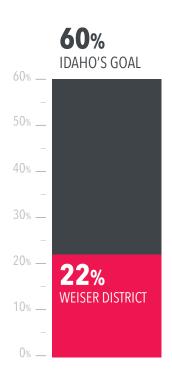


School Board Members

Darren McKenzie, Ebe Amaechi, Leslie Mauldin, Niki Crow, Sandy Colbert, Susan Larson

#### Why 60 percent?

### **WEISER DISTRICT**

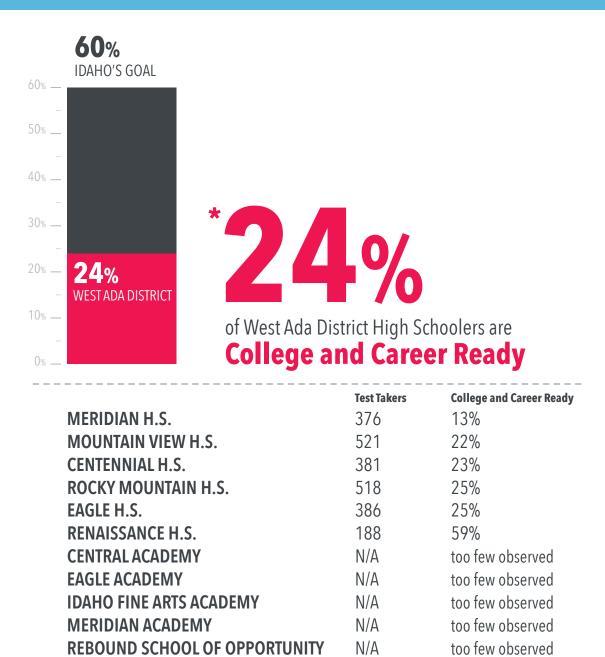




	Test Takers	College and Career Ready
WEISER H.S.	72	22%
Superintendent	Wil Overgaard	
School Board Members	Cary Gibbs, Kerry Nyce, Lacey MacKenzie-Yraguen, Margaret Chipman, Mark Pritchard	

#### Why 60 percent?

### **WEST ADA DISTRICT**



\_\_\_\_\_

Superintendent

Mary Ann Ranells

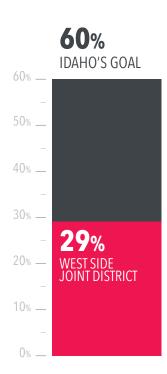
**School Board Members** 

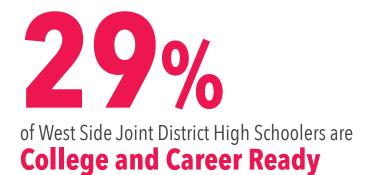
Carol Sayles, Mike Vuittonet, Julie Madsen, Russell Joki, Tina Dean

#### Why 60 percent?

Sixty percent of the jobs being created in Idaho require some form of postsecondary education (one, two, four, or more years after high school). Thus, it follows that our high schools need to prepare at least 60 percent of high school graduates for postsecondary. And that is the rationale for the Idaho State Board of Education in setting the 60 percent Career and College Readiness goal.

### **WEST SIDE JOINT DISTRICT**





	<b>Test Takers</b>	College and Career Ready	
WEST SIDE H.S.	42	29%	
Superintendent	Spencer Barzee		
School Board Members	Bracken Henderson, Dan Garner, Justin Roberts, Kathy Creager,		

Bracken Henderson, Dan Garner, Justin Roberts, Kathy Creager, Terri Fredrickson

#### Why 60 percent?

### DISTRICTS WITH TOO FEW SCORES OBSERVED

Districts that had less than 11 students achieve the Career and College Readiness level did not publish those scores to protect student privacy.

ABERDEEN DISTRICT AMERICAN FALLS JOINT DISTRICT ANOTHER CHOICE VIRTUAL CHARTER DISTRICT BASIN SCHOOL DISTRICT BRUNEAU-GRAND VIEW JOINT SCHOOL DISTRICT **BUHL JOINT DISTRICT** BUTTE COUNTY JOINT DISTRICT CAMAS COUNTY DISTRICT CASCADE DISTRICT CHALLIS JOINT DISTRICT **CLARK COUNTY DISTRICT** COSSA DISTRICT COTTONWOOD JOINT DISTRICT COUNCIL DISTRICT DIETRICH DISTRICT FILER DISTRICT FIRTH DISTRICT FORREST M. BIRD CHARTER DISTRICT GARDEN VALLEY DISTRICT **GENESEE JOINT DISTRICT** GLENNS FERRY JOINT DISTRICT GOODING JOINT DISTRICT GRACE JOINT DISTRICT HAGERMAN JOINT DISTRICT HANSEN DISTRICT HIGHLAND JOINT DISTRICT HOMEDALE JOINT DISTRICT HORSESHOE BEND SCHOOL DISTRICT IDAHO CONNECTS ONLINE CHARTER DISTRICT IDAHO DEPARTMENT OF JUVENILE CORRECTIONS ISUCCEED VIRTUAL HIGH SCHOOL **KAMIAH JOINT DISTRICT KELLOGG JOINT DISTRICT** KENDRICK JOINT DISTRICT **KOOTENAI DISTRICT** LAPWAI DISTRICT

MARSH VALLEY JOINT DISTRICT MARSING JOINT DISTRICT MEADOWS VALLEY DISTRICT MELBA JOINT DISTRICT MULLAN DISTRICT NEZ PERCE JOINT DISTRICT NORTH GEM DISTRICT NORTH VALLEY ACADEMY NOTUS DISTRICT **ONEIDA COUNTY DISTRICT** PAYETTE JOINT DISTRICT PLUMMER-WORLEY JOINT DISTRICT POTLATCH DISTRICT RICHARD MCKENNA CHARTER HIGH SCHOOL **RICHFIELD DISTRICT RIRIE JOINT DISTRICT** ROCKLAND DISTRICT SAGE INTERNATIONAL SALMON DISTRICT SALMON RIVER JOINT SCHOOL DISTRICT SHOSHONE JOINT DISTRICT ST. MARIES JOINT DISTRICT SUGAR-SALEM JOINT DISTRICT TAYLORS CROSSING CHARTER SCHOOL TETON COUNTY DISTRICT THOMAS JEFFERSON CHARTER TROY SCHOOL DISTRICT VALLEY DISTRICT VISION CHARTER SCHOOL WALLACE DISTRICT WENDELL DISTRICT WEST BONNER COUNTY DISTRICT WEST JEFFERSON DISTRICT WHITEPINE JOINT SCHOOL DISTRICT WILDER DISTRICT **XAVIER CHARTER SCHOOL** 

## **DISTRICTS WITH DATA MASKED**

Districts with less than 11 students taking the SAT test have their data masked to protect student privacy.

BLISS JOINT DISTRICT CAMBRIDGE JOINT DISTRICT CASTLEFORD DISTRICT IDAHO COLLEGE AND CAREER READINESS ACADEMY IDAHO SCHOOL FOR THE DEAF AND BLIND KOOTENAI BRIDGE ACADEMY MACKAY JOINT DISTRICT MIDVALE DISTRICT MURTAUGH JOINT DISTRICT SOUTH LEMHI DISTRICT

# **FREQUENTLY ASKED QUESTIONS**

#### Where does the data in this report come from?

The Idaho State Board of Education provides this data. For the last several years, Idaho has been paying for every high schooler in the state to take the SAT. The test is typically taken in the spring of a student's 11th-grade year. The intent is to get a good indicator of our students' readiness for postsecondary schooling.

#### Why does Idaho have a 60 percent goal?

Studies show that at least 60 percent of Idaho's future workers need a postsecondary credential-either a workforce-ready certificate, an associate degree, a bachelor's or advanced degree.

#### What is the Scholastic Assessment Test (SAT)?

SAT is a standardized test first adopted in 1926, which tests students on three components: writing, reading and mathematics.

#### Why is the SAT important?

All high school juniors in Idaho are expected to take the SAT. The SAT is considered one of the best ways to determine whether students are prepared for college-level work.

#### When is a student considered "College and Career Ready"?

The State Board of Education considers a student college ready when he or she scores 500 or greater on each of the three components of the SAT–writing, reading and mathematics. At that point, it is nearly assured the student will not need remediation at the postsecondary level.

### How many of Idaho's high school juniors scored 500 or greater on all three components of the SAT?

In 2015, 20 percent of the juniors who took the SAT were college ready.

#### What do these scores mean?

The goal of preparing students for success at the postsecondary level is a relatively new focus for our high schools. Traditionally, the primary emphasis has been on high school graduation rates. The future of our state requires we shift our focus to student achievement and to preparing students for success at the postsecondary level. IBE feels the correct interpretation of this data is clear–it is a baseline of where we are today. The goal is clear–60 percent. It will take focus and community support to move our scores toward that goal. The future will not wait, so we would like this gap to be attacked with the sense of urgency it demands.

